

2020-2021 School Counseling					
Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results	Thoughts	
KPI 1. Students will articulate a clear understanding of SC professional identity.	a. CNS 508 Prof ID paper b. CNS 527 Final Project c. CNS 5525 Comp Exams d. CNS 5525 Supervisor Eval	a. 3.37 b. 3.42 c. 127 d. 3.65	a. 4pt scale b. 4pt sca	a. needs to be lower; provide training to professors on rubric b. c. d. needs to go up	
KPI 2. Students will deliver mental health services with multicultural competence.	a. CNS 502 Treatment Presentation b. CNS 5505 BSED's c. CNS 5505 Final Eval d. CNS 5525 BSED's e. CNS 5525 Final Eval	a. 3.77 b. 120 c. 3.24 d. 118 e.	a. 4pt scale b. Out of	a. students' potential expertise for delivery are measured; provide training to professors on rubric b. c. students are beginning their delivery of services d. e. students improve delivery of services	
KPI 3. Students will integrate understanding of normal (typical) developmental concepts and processes in case conceptualizations	a. CNS 501 Intervention Paper b. CNS 529 Philosophy of CNS paper c. CNS 529 4.4 Quiz	a. 3.78 b. 3.21 c. 3.3	a. 4pt scale b. 4pt sca	a. provide training to professors on rubric; change normal to typical b. open-ended measurement c. correct/in-correct answer	
KPI 4. Students will conceptualize the relationship between/among work, personal and relational well-being, and other life roles.	a. CNS 505 2-Personal Experience of Work and Culture Paper/Presentation b. CNS 505 Final Career Integration Paper c. CNS 505 Comprehensive Career Development Proposal	a. need b. need c. 3.32	a. 4pt scale b. 4pt sca	a. need to rubric b. need to add rubric c. would hope for higher score over time in course	
KPI 5. Students will demonstrate essential counseling skills with competence	a. CNS 503 30 minute Practice session b. CNS 529 7.2 Intensive Grade c. CNS 5525 BSED's	a. 2.92 b. 3.65 c. 118	a. 4pt scale b. 4pt sca	a. below 3 expected for beginning course b. expected growth over time in program c. equal 3.37/4 for 118/140	
KPI 6. Students will facilitate a group session with competency	a. CNS 504 Group Proposal b. CNS 5525 Final Eval	a. 3.07 b. 2.76	a. 4pt scale b. 4pt sca	a. students' potential expertise for delivery are measured b. question added in February 2021	
KPI 7. Students will display counseling appraisal skills that demonstrate validity and reliability	a. CNS 503 30 Minute practice session b. CNS 506 test construction III	a. 2.83 b. 3.67	a. 4pt scale b. 4pt sca	a. below 3 expected for beginning course b. expected growth over time in program	
KPI 8. Students will apply research findings from professional literature to inform development of treatment plans/intervention strategies	a. CNS 507 Article Critique b. CNS 505 Comprehensive Career Development Proposal	a. 3.33 b. 3.32	a. 4pt scale b. 4pt sca	a. below 3 expected for beginning course b. expected growth over time in program	
KPI 9. Students will integrate faith-based or spirituality-based principles/strategies in case conceptualizations or interventions	a. CNS 508 Spiritual Reflection paper b. CNS 509 Fruit of the Spirit presentation	a. 3.21 b. 3.67	a. 4pt scale b. 4pt sca	a. below 3 expected for beginning course b. expected growth over time in program	
SCH 1. Students will demonstrate knowledge of the foundations of school counseling.	a. CNS 529 Philosophy of CNS paper b. CNS 5525 Final Eval c. CNS 529 4.4 Quiz	a. 3.32 b. 3.65 c. 3.3	a. 4pt scale b. 4pt sca	a. at or below 3 expected for beginning course b. expected higher due to action item in program	
SCH 2 Students will evaluate comprehensive school counseling programs with the use of appropriate data	a. CNS 529 4.4 Quiz b. CNS 506 6.5 Assignment	a. 3.36 b. -	a. 4pt scale b. 4pt sca	a. at or below 3 expected for beginning course b. expected higher due to action item in program	
SCH 3 Students will demonstrate comprehensive school counseling by synthesizing professional skills and interactions.	a. CNS 529 Philosophy of CNS paper b. CNS 505 6.2 assignment	a. 3.35 b. -	a. 4pt scale b. 4pt sca	a. at or below 3 expected for beginning course b. expected higher due to action item in program	
SCH 4 Students will integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice.	a. CNS 502 Treatment Presentation b. CNS 5525 Final Eval c. CNS 506 4.5 Case Study	a. - b. - c. 3.56	a. 4pt scale b. 4pt sca	a. below 3 expected for beginning course b. expected growth over time in program c. equal 3.37/4 for 118/140	
SC 5 Students will function in professional roles and relationships in ways that reflect adherence to ethical and legal standards.	a. CNS 508 Professional Identity Paper b. CNS 519 Intensive Grade (Workshop 7) c. CNS 529 Intensive Grade (Workshop 7) d. CNS 550 University Supervisor Eval #1, 6, 7, 42 e. CNS 552 University Supervisor Eval #1, 6, 7, 42	a. - b. 4 c. 3.88 d. 3.67 e. 3.56	a. 4pt scale b. 4pt sca	a. no data at this time b. 4 c. 3.88 d. 3.67 e. 3.56	